

and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7820 Ball Games in Schools (3,3,0)

This course aims at developing students' competence in two ball games (two from basketball, handball, volleyball or football) required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7830 Racket Games in Schools (3,3,0)

This course aims at developing students' competence in two racket games (two from badminton, table-tennis, squash and tennis) required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7840 Outdoor Pursuit and Tai Chi (3,3,0)

This course aims at developing students' competence in outdoor pursuit and Tai Chi required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7850 Fundamental Movement and Fitness Training in Schools (3,3,0)

This course aims at developing students' competence in Fundamental Movement (FM) and Fitness Training (FT) required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7860 Early Literacy Development (3,3,0)

This course introduces theories, principles and implications of research findings relating to early literacy development. The strategies and skills required for fostering competence in understanding and investigating areas involved in child literacy development will also be discussed.

EDUC 7870 Self and Personal Development (3,3,0)

The course aims at providing students with a framework for understanding human self and personal development. It also draws attentions to key concepts of interpersonal relationships and communication skills in different contexts. Core issues significant to personal wellness, including leisure, art and sports in human life, are examined. It also aims at developing students' pedagogical knowledge and skills in the teaching and assessment of this study area.

EDUC 7880 Globalization Studies (3,3,0)

This course introduces various concepts and issues in the area of globalization. It will discuss the dynamics involved in the process of globalization and assess its impact on different social groups. Besides, students will also be guided to critically reflect on the economic, political, social and cultural issues of globalization and develop personal views towards action programmes in rethinking globalization and development.

EDUC 7890 Policy Studies in Early Childhood Education and Care (3,3,0)

This course aims at providing students with theoretical and conceptual frameworks for analysing policies in early childhood education. Different perspectives of the education policies and approaches to the policy making processes will be examined to enable students to reflect critically on the current trends and innovations of policy studies in early childhood education in local and global contexts.

EDUC 7901 Teaching of a Second Subject (Chinese) (2,2,0)

EDUC 7902 Teaching of a Second Subject (Computer Studies) (2,2,0)

EDUC 7903 Teaching of a Second Subject (History) (2,2,0)

EDUC 7904 Teaching of a Second Subject (Mathematics) (2,2,0)

EDUC 7905 Teaching of a Second Subject (Economics) (2,2,0)

EDUC 7906 Teaching of a Second Subject (Putonghua) (2,2,0)

EDUC 7907 Teaching of a Second Subject (Science Education) (2,2,0)

EDUC 7908 Teaching of a Second Subject (Liberal Studies) (2,2,0)

EDUC 7909 Teaching of a Second Subject (Geography) (2,2,0)

These courses provide basic knowledge about the teaching of a course in secondary schools for students who major in another specializing course. These courses will focus on the curriculum and core teaching strategies used within the school course concerned.

EDUC 7910 Curriculum Development and Implementation in Liberal Studies (3,3,0)

This course enables students to critically understand the theoretical and research-based foundation of the development and implementation of Liberal Studies (LS) in Hong Kong schools. This course is intended for students who have not taken EDUC 7381-2 Subject Instruction I & II (Liberal Studies), or EDUC 7391-2 Subject Teaching I & II (Liberal Studies).

EDUC 7920 Issues in Hong Kong Society and Culture (3,3,0)

This course addresses issues in social and cultural life in Hong Kong in the contexts of contemporary regional, national and global developments. It examines the political-economic structuration of opportunities in Hong Kong and assesses its impact on different social groups. It reviews also perspectives on the maintenance or improvement of the quality of life in relation to different aspects of life in Hong Kong.

EDUC 7940 China and Chinese Culture in Global Society (3,3,0)

This course is designed to introduce a sociological framework for understanding major social and cultural issues in China in the contexts of recent economic reforms and globalization. Special attention is given to the interplay among political, economic, and social structures, cultural practices, and individual lives.

EDUC 7950 Public Health (3,3,0)

This course provides an overview of the field of public health. It introduces students to the background knowledge essential to the understanding of major public health issues and problems. Examples will be drawn from both Hong Kong and other places.

EDUC 7960 Developmental Diversity in Early Childhood (3,3,0)

Developmental diversity represents one of the current approaches towards understanding children's learning needs. Based on an analysis of young children's genetic, cognitive and social development, this course adopts an integrated approach towards understanding the developmental diversity of young children and the implications of developmental diversity on learning and teaching.

EDUC 7970 Early Childhood Curriculum (3,3,0)

This course aims at providing students with theoretical frameworks for analysing curriculum issues in early childhood education (ECE). Different approaches to the design of ECE curriculum will be examined to enable students to reflect critically upon curriculum changes in ECE. It also aims at empowering